

## Driving Question Project Outline

**Instructions:** Read the Problem Definition and the Driving Question. Circle the words you do not know and write them in the Words to Investigate box. Highlight words that appear in both your Words to Investigate box and the Words I Need to Know box. Use surrounding words and sentences, a dictionary, and other strategies to discover the meanings of words you do not know.

**Problem Definition:** In 1958, Dr. Martin Luther King Jr. led the March on Washington. At the march, he gave a speech about a dream he had. His dream was that all people should be judged not on how they looked or where they came from but on their actions and accomplishments. Dr. King had always believed that all people deserved to be treated equally. He believed that all people deserved respect. Therefore, Dr. King worked hard to gain equal rights for everyone and in a nonviolent way. He led marches, protests, and boycotts. He gave speeches and wrote articles. Many people joined him in this work for equal rights.

More than fifty years have passed since Dr. King shared his dream. According to U.S. laws, people now have equal rights. The laws state that people should not judge others by their race, religion, or background. We should have respect for all people.

### Driving Question

**How does our school demonstrate an understanding of equality and respect for all people?**

#### Words I Need to Know

accomplishments  
boycott  
diverse  
equal  
equality  
nonviolent  
race  
rights

#### Words to Investigate

*continued on next page*

## Driving Question Project Outline *(continued)*

Name \_\_\_\_\_

**Instructions:** Use each topic of the Project Definition to help you research the Driving Question and plan your project. The questions under each topic help you plan what you will research. Check off each topic once you have completed the information.

**Project Definition:** When I finish my project, I will be able to

**Describe Dr. Martin Luther King Jr. and his accomplishments.**

What do I need to know to do this? \_\_\_\_\_

\_\_\_\_\_

How will I include it in my project? \_\_\_\_\_

\_\_\_\_\_

**Describe ways that people may not be treated equally.**

What do I need to know to do this? \_\_\_\_\_

\_\_\_\_\_

How will I include it in my project? \_\_\_\_\_

\_\_\_\_\_

**Analyze how Dr. King used nonviolent ways to bring about change and how we can do the same today.**

What do I need to know to do this? \_\_\_\_\_

\_\_\_\_\_

How will I include it in my project? \_\_\_\_\_

\_\_\_\_\_

**Observe and explain how our school treats people equally and how we show each other respect.**

What do I need to know to do this? \_\_\_\_\_

\_\_\_\_\_

How will I include it in my project? \_\_\_\_\_

\_\_\_\_\_